





Students will need to wear masks as they move around campus and the classroom. We will be taking mask breaks each day outside. Each student will be able to remove his/her mask while on the playground equipment or PE. We will be encouraging students to keep masks on during the appropriate times of the day. If students are unable to follow directions, we will reach out to you/administration to stress the importance of wearing it.

Students will maintain social distancing in the classroom, lunchroom, and special area. In line, students will be spaced as far as possible and will be wearing masks. Frequent hand washing and sanitizing will be practiced. Please remember to send a water bottle to school every day! Students are not allowed to drink straight from the water fountain, but they will be able to refill their bottle if needed.

If your child is exposed to COVID, whether at school or elsewhere, or your child/family member in the house are infected with COVID, a quarantine period is required. Please let me know immediately once this information is received! Mrs. Lawson will also need to be informed so she can gather return dates.



The classroom plan is a set of rules for the classroom. The plan is reviewed the first day of school and is reviewed daily. If your child cannot follow the classroom plan on a regular basis, he/she will be put on an individual behavior chart. This chart system will be explained more clearly if your child's behavior in school warrants an individual behavior chart.

We review the rules with students each day in the morning to get our day started on the right foot. They are as follows:

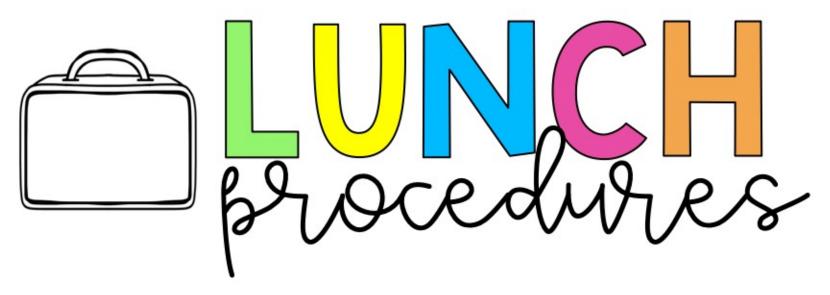
- 1. Listen when the teacher is talking
- 2. Follow directions quickly
- 3. Raise your hand and wait to be called
- 4. Respect others, respect yourself, and respect school



We do individual snacks daily. Please send in a healthy snack and water bottle **each day** for your child to enjoy. Healthy snacks include fruit, crackers, cheese, pretzels, granola bars, etc. We feel that it is important to instill healthy eating habits at a young age and there are numerous benefits to eating healthy.

We are not allowing children to use the water fountains for safety reasons. Please remember to send in a water bottle daily!

Please make sure your child can open snacks easily.



Please label all lunch boxes/paper bags with your child's name.

Breakfast and lunch prices are as follows:

- -free lunch and breakfast
- -\$.50 if your child is only buying milk.

We only have 25 minutes for lunch. Working with your child on opening packages and ziplock bags will help them save time in the lunchroom.

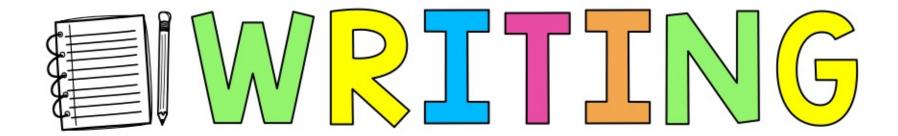
Here is a link to the breakfast and lunch menus for the year: https://leon.nutrislice.com/menu



This year, kindergarten through 2nd grade have started the new B.E.S.T standards for reading. I'm excited to see them in action! One big change from previous years is a strong focus on phonological and phonemic awareness.

What is phonological awareness? Phonological awareness is the ability to recognize that words are made up of different sounds. It includes several skills related to the sounds we hear in words, and it is critical for children to develop phonological awareness in order to become successful readers. Phonological awareness is made up of the following skills: Rhyming, Sentence Segmenting, Syllable Blending & Segmenting, Onset and Rime Blending & Segmenting, Phoneme Blending & Segmenting, and Phoneme Manipulation. Phonological awareness does NOT involve print of any kind and is one of the BEST predictors of future reading success!

In addition to this focus, we are also going to be working on naming letters, sounds, CVC words, sight words, fluency, comprehension, and writing.



Writing will include focuses on printing all uppercase and lowercase letters, writing our name, using a combination of drawing/dictating/writing to tell a story, and to plan/revise/edit a piece of writing.

Keep an eye out as we jump into writing for ways to help at home. I appreciate the teamwork!

SIGHT WORDS

Also, new to the B.E.S.T standards are the introduction of heart words. If you've had children complete kindergarten in the past, you know all about memorizing sight words! This year, we are taking a different approach. You will hear the saying "heart words" and "flash words" in place of sight words.

Heart Words VS. Flash Words



What are irregular heart words?

Heart words are high frequency words that contain a letter or letter combination that do not follow common letter-sound correspondence. Some words are permanently irregular, but others are temporarily irregular, meaning students haven't learned the letter-sound correspondence in that word just yet.



What are flash words?

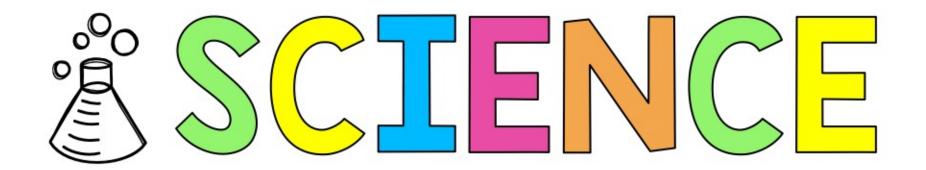
Flash words are high frequency words that are regularly spelled and decodable. Flash words are used so frequently in reading and writing that students need to be able to recognize them in a "flash".

We will be working on learning both the Pre-Primer and Primer dolch list of words. You will find a paper copy of these words in your child's folder to keep at home!



Our math curriculum is called Go Math. We will cover all kindergarten math standards using this curriculum. On Canvas, you will find links to "Go Math Animated Math," "Go Math Interactive Student Edition," and links to every chapter of our Go Math workbook pages. This will be helpful in practicing at home!

In addition to following Go Math, we incorporate a daily calendar routine to practice days of the week, months of the year, and number sense activities. Lots of singing and dancing are involved!



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The academic kindergarten grading policy is located on the next slide. You will see that academic grades are not given in kindergarten the first nine-week grading period. However, you will see behavior and work/study grades on report cards! Behavior and work/study grades will be given as an "E," "S," or "N."

Starting the second nine weeks, you can login to Classlink to check your child's academic grades.

Also following this slide, you will see our kindergarten expectations. We will test our students at the end of each grading period for growth, and keep you updated on what we are seeing in the classroom in regards to their development.

Kindergarten Grading Policy

Kindergarten students will not receive grades on the first quarter report card. A mandatory parent-teacher conference will take place during the first nine-weeks where we will discuss your child's academics, behavior and work/study skills.

Letter grades will be given to kindergarten students starting the second quarter. Grades will be averaged as follows: 70% assessment, 20% class work, and 10% projects/quizzes. You will be able to view your child's grades through Focus starting in the second 9-weeks grading period.

Students will receive the following grades on schoolwork and on report cards:

Α	90% proficiency		
В	80% proficiency		
С	70% proficiency		
N	69% and below - Not Meeting Grade Level Expectations/Standards		

Students' class work, assessment, and project/quiz grades in each subject area will be weighted accordingly. Projects/quizzes will take place about one time per nine-week grading period, and typically consist of at-home projects.

	Language Arts	Math	Science	Social Studies
Classwork - 20 %	Wonders Workbook Pages Independent Work Assignments	Go Math Mid-Chapter Check Point Go Math Chapter Review	Independent Work Assignments	Independent work Assignments
Assessments - 70 %	BEST standards Assessments Wonders Progress Monitoring Assessments	Go Math Chapter Tests	Teacher Created Unit Assessments	Teacher Created Unit Assessments



Kindergarten Expectations for Foundational Skills



		Reading	Math	Writing		
1st	Quarter	 Identify half of the capital and lowercase letters Identify 17 letter sounds Read 23 sight words 	 Count from 0-10 Identify numbers 0-5 Write numbers 0-5 Count objects 0-5 Compare numbers sets -0-5, greater/less than 	 Write first name Form letters 		
2 _{nd}	Quarter	 Identify all of the capital and lowercase letters Identify 26 letter sounds Read 44 sight words 	 Count from 0-25 Identify numbers 0-10 Write numbers 0-10 Count objects 0-10 Compare numbers sets -0-10, greater/less than 	1. Write 1 sentence with a capital letter, spaces between words and a punctuation mark		
3rd	Quarter	 Identify 31 letter sounds Read 71 sight words 	 Count from 0-50 by ones and tens Identify numbers 0-20 Write numbers 0-20 Count objects 0-20 	1. Write 2 sentences with a capital letter, spaces between words and a punctuation mark with some details		
4 th	Quarter	 Read CVC words Read 78 sight words 	 Count to 100 by ones and tens Fluently add/subtract to 5 	1. Write 3 sentences with a capital letter, spaces between words and a punctuation mark with some details and correctly spelled sight words		



Every student has an assigned Chromebook to use in the classroom. We use this for testing, iReady reading and math, and other resources such as PBS kids, Starfall, and more!

The Chromebooks stay at school unless an extended quarantine is required. If you would like to check out your child's Chromebook during a quarantine, let me know and I will take the computer to the front office. From there you will come to the school, park in the front parking lot, and call the school at 487-1216. A staff member will walk the computer to your car.

Once quarantine is complete, you can bring the computer back to school with your child. Remember, there is a fee for any Chromebooks that break.



Dismissal options are as follows:

- Car Pick-Up
- Room Waiter
- Bus
- East Hill
- Lafayette
- KSE Afterschool

Do not forget to bring your car tag if picking up your child from car rider or room waiter.

Remember to notify me through Remind if your child needs to change dismissal location. Thanks!

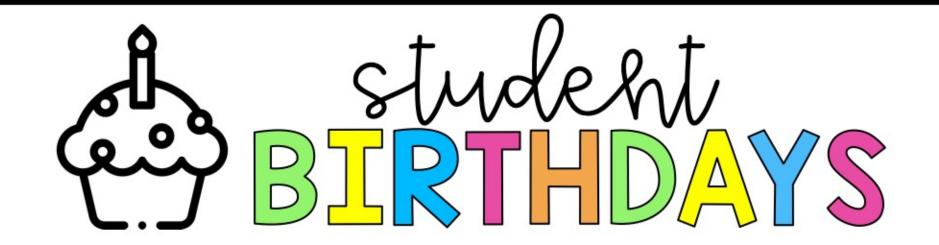


The best way to contact me during the school day is to send an email or a Remind message.

You can also call the Kate Sullivan office at 487-1216 and leave a message. I will return your call as soon as possible.

Your child's teacher has a folder that is another way of communicating. Please check with your teacher if you have any questions.

If you need to send a note, please place it in your child's folder. We check these folders daily.



Your child is welcome to celebrate his/her birthday in class with certain limitations. Birthday recognition is held during snack at 11:25am.

Please drop off the birthday snacks and all the necessary supplies in the main office. Snacks need to be items that are **individually wrapped** and easy to pass out. Homemade food items are also not allowed. Thank you for understanding!



Currently, we are unable to take field trips. If this changes at any point, we will keep you updated.



- *Disinfectant Wipes
- *Hand Sanitizer
- *Tissues
- *Paper Towels
- *Individually Wrapped Snacks
- *Small Disposable Plastic Water Bottles
- *Thin Expo Markers

Breht-teacher CONFERENCES

Parent – teacher conferences are required the first nine-weeks of school to discuss your child's progress. All conferences will be held over the phone at the date and time you sign up for. I will call you at the assigned time using the number given in Focus. Please make sure it is up to date. Your child's teacher will reach out with a conference schedule soon. Thanks!

Our classrooms vary in regards to take home folders, behavior systems, at-home learning due to quarantine, and homework procedures. Please reach out to your child's teacher if you have any questions!

QUESTIONS?

Mrs. Allbritton - allbrittona2@leonschools.net
Mrs. Chandronnet - chandronneth@leonschools.net
Mrs. Harrell - williamsh2@leonschools.net
Mrs. Schaffner - schaffnerd@leonschools.net
Mrs. Smith - smithk6@leonschools.net
Mrs. Whitlock - whitlockc@leonschools.net